



УКРАЇНСЬКИЙ  
ЦЕНТР  
ОЦІНЮВАННЯ  
ЯКОСТІ ОСВІТИ

# НАЦІОНАЛЬНИЙ МУЛЬТИПРЕДМЕТНИЙ ТЕСТ-2023

ДЕМОНСТРАЦІЙНИЙ ВАРІАНТ

ПРАВИЛЬНІ ВІДПОВІДІ

## АНГЛІЙСЬКА МОВА

ПРЕДМЕТ НА ВИБІР

ЗАГАЛЬНА КІЛЬКІСТЬ ЗАВДАНЬ **32**

ЗАВДАННЯ

**5**

з вибором однієї  
правильної відповіді  
з п'яти

0 або 1 бал

**11**

на встановлення  
відповідності

0 або 1 бал

**16**

на заповнення пропусків  
у тексті (вибір одного  
варіанта із  
запропонованих)

0 або 1 бал

МАКСИМАЛЬНА КІЛЬКІСТЬ  
ТЕСТОВИХ БАЛІВ

**32**



**Task 2**

Read the text below. For questions (6 – 10) choose the correct answer (A, B, C or D).

**Cooking in the Classroom? Elementary!**

The workplace of professional chef Catherine Pressler is a former storage room at Hunters Woods Elementary School. Outside Room 106, a sign proclaims, “Chef Pressler, Food FUNdamentals.” This is where students come to take part in a cooking-based course which began several years ago when Pressler was looking for a way to be active in her children’s school. Her kids aren’t in elementary school anymore, but Pressler has stayed. Named by Parent Teacher Association (PTA) Volunteer of the Year, she is the creator of a highly detailed and organised series of classes for kindergarten through sixth grade that adds to themes from daily course work.

How is cooking connected with math, science or history? Just look: Kindergartners whip up a recipe inspired by a popular children’s tale, “Stone Soup”; as they handle the ingredients, they learn about geometric shapes, sorting, identification of fruits and vegetables, and the five senses. Lessons become more complex for the older kids. Fourth-graders prepare a grand menu from Colonial Virginia to review the state’s history, culture and natural resources. Hunters Woods Principal Stephen Hockett says, “Everything she does is amazing. To have children use their thinking skills and make connections to the real world is incredible. When kids are having a good time is when they learn the most.” Pressler spends up to 60 hours a week preparing lessons, buying supplies and teaching. She volunteers her time; the supply budget comes from student fees, the PTA and sometimes her own pocket. The programme has grown so large that Pressler is looking for grants and other sources of income.

You have to see Pressler in action to truly understand the scope of her programme, and her dedication to the kids. On a spring afternoon in Room 106, third-grade students arrive to find gleaming stainless-steel pasta machines and other carefully organised supplies waiting on clean tabletops. Pressler isn’t two minutes into the lesson before she gives the first hints that the programme is about a lot more than cooking.

Pressler manages to talk without stopping, but without losing her young audience. Their eyes follow her as she springs around the room discussing history and geography, pulling down a world map here and pointing to an architectural poster there. Pulling out packages of pasta, she wows the kids with the variety of ingredients used to make different kinds of it, including soy, buckwheat, rice, corn and rye. Soon the class is shrieking with delight as they run dough through pasta machines and measure it for the longest-noodle contest.

Pressler is a role model with a diverse background. “I went to school in architecture and interior design. I’d always loved science, so then I went to graduate school in textile chemistry. Then I said, “I’m going to chef school now, as a hobby.” And I found that’s where my heart was. I worked as a pastry chef for a number of years and really loved that.” She missed interacting with more people, however.

Pressler says she dreams of expanding the programme to reach more students at other schools or taking her programme to television. Her recipe for success is to integrate learning with life, instill enthusiasm for learning in the children, and inspire them to achieve their heart’s desire.



- 6 Which statement is **TRUE** of Catherine Pressler, according to **PARAGRAPH 1**?
- A She used to cook meals for elementary school pupils.
- B She started her food-based course at the PTA's request.
- C Her work at school earned her public recognition.
- D Her kids gave her the idea of "Food FUNdamentals".
- 7 What can be inferred from **PARAGRAPH 2** about Catherine Pressler's course?
- A It teaches children practical skills.
- B It requires quick thinking.
- C It is provided free of charge.
- D It is arranged for one age group.
- 8 What problem does Catherine Pressler face in teaching her course?
- A creating the menu for pupils
- B searching for additional financing
- C getting the necessary ingredients
- D clearing up the mess after classes
- 9 Which statement is **NOT TRUE** of Catherine Pressler's teaching techniques?
- A She captures students' attention.
- B She holds competitions in class.
- C She applies an interdisciplinary approach.
- D She conducts her lessons outdoors.
- 10 What are Catherine Pressler's plans for the future?
- A to open her own bakery
- B to continue her education
- C to widen her audience
- D to develop her own recipes

### Task 3

Read the texts below. Match choices (A – H) to (11 – 16).  
There are two choices you do not need to use.

#### Top Bookshops

- |   |   |
|---|---|
| <p>11</p> <p style="text-align: center;"><b>Wild Rumpus</b></p> <p><i>Wild Rumpus</i> is filled with books and... Tilly and Pip are two little rats who live under the floorboards in a glass cage, so you can watch them running around. There are two chinchillas, three cats, two doves, two chickens, a lizard and a tarantula who goes by the name of Thomas Jefferson. And the bookshop door has a purple, child-sized door built into it, so children can let themselves in!</p> | <p>12</p> <p style="text-align: center;"><b>Books For Cooks</b></p> <p>If you notice a smell when you enter <i>Books For Cooks</i>, don't be alarmed. It's the kitchen at the back, for testing the recipes in the books they sell. <i>Books For Cooks</i> has more than 8,000 food-related titles on topics such as nutrition, chemistry, sociology, history, art (even foodie fiction and biography) besides an outstanding selection of recipe books. The shop provides free wrapping.</p> |
|---|---|





### USE OF ENGLISH

#### Task 5

Read the text below. For questions (23 – 27) choose the correct answer (A, B, C or D).

#### Travelling Fit

Feeling fit is a necessary condition for enjoying your trip. Who wants a walking (23) \_\_\_\_\_ of a sight when you've got a headache?

Here are a few measures you can (24) \_\_\_\_\_ to assure that you feel as healthy as possible while travelling.

Since most travellers eat out when they're away, finding a good balance of the proper nutrients may not be a priority. And this is one of the worst things you can (25) \_\_\_\_\_ to your body. Never skip (26) \_\_\_\_\_ – have a light breakfast and lunch, and then your hearty dinner. Also, bear in mind that a lot of good restaurants have become mindful of health, (27) \_\_\_\_\_ a variety of low fat, low sodium cuisine that is every bit as delicious as the alternative.

- |                                    |                                    |                                  |                                       |   |
|------------------------------------|------------------------------------|----------------------------------|---------------------------------------|---|
| 23 <input type="checkbox"/> A tour | 24 <input type="checkbox"/> A make | 25 <input type="checkbox"/> A do | 26 <input type="checkbox"/> A courses | 27 <input type="checkbox"/> A producing |
| <input type="checkbox"/> B journey | <input type="checkbox"/> B take    | <input type="checkbox"/> B put   | <input type="checkbox"/> B dishes     | <input type="checkbox"/> B offering     |
| <input type="checkbox"/> C cruise  | <input type="checkbox"/> C use     | <input type="checkbox"/> C bring | <input type="checkbox"/> C meals      | <input type="checkbox"/> C keeping      |
| <input type="checkbox"/> D travel  | <input type="checkbox"/> D get     | <input type="checkbox"/> D give  | <input type="checkbox"/> D foods      | <input type="checkbox"/> D containing   |

#### Task 6

Read the text below. For questions (28 – 32) choose the correct answer (A, B, C or D).

#### The Oscars

The Academy Awards (*The Oscars*) (28) \_\_\_\_\_ each year by *the Academy of Motion Picture Arts and Sciences (AMPAS)*, a professional organisation of film industry heavyweights. *The Oscar* is its casual nickname; the official name of the golden statuette is the *Academy Award of Merit*. They were first granted in (29) \_\_\_\_\_, first broadcast on radio the following year, and first televised in the 1950s. The first award show ran a total of 15 minutes, which is a far cry from the hours-long marathons they've become.

The statue that everyone hopes (30) \_\_\_\_\_ home was modelled after the Mexican actor, film director, and screenwriter, Emilio "El Indio" Fernández, best known for (31) \_\_\_\_\_ *María Candelaria*. The statue's nickname, *Oscar*, has conflicting (32) \_\_\_\_\_ stories, but the most popular narrative credits Margaret Herrick, Academy Award librarian and eventual Director of the Academy of Motion Picture Arts and Sciences. Herrick claimed that the statuette looked "like her Uncle Oscar."

- |    |   |
|----|---|
| 28 | <input type="checkbox"/> A was awarded    |
|    | <input type="checkbox"/> B have awarded   |
|    | <input type="checkbox"/> C are awarded    |
|    | <input type="checkbox"/> D awarded        |
| 29 | <input type="checkbox"/> A 1929           |
|    | <input type="checkbox"/> B the 1929       |
|    | <input type="checkbox"/> C the 1929th     |
|    | <input type="checkbox"/> D 1929th         |
| 30 | <input type="checkbox"/> A take           |
|    | <input type="checkbox"/> B to take        |
|    | <input type="checkbox"/> C be taken       |
|    | <input type="checkbox"/> D taking         |
| 31 | <input type="checkbox"/> A being directed |
|    | <input type="checkbox"/> B directed       |
|    | <input type="checkbox"/> C directing      |
|    | <input type="checkbox"/> D direct         |
| 32 | <input type="checkbox"/> A originator     |
|    | <input type="checkbox"/> B originally     |
|    | <input type="checkbox"/> C originate      |
|    | <input type="checkbox"/> D origin         |

Номер завдання	Правильна відповідь
1	F
2	E
3	C
4	H
5	A
6	C
7	A
8	B
9	D
10	C
11	F
12	B
13	E
14	A
15	D
16	H
17	C
18	F
19	A
20	H
21	E
22	B
23	A
24	B
25	A
26	C
27	B
28	C
29	A
30	B
31	C
32	D

*Все буде*  
**УКРАЇНА**